

Harmonious Communities 2008/09 Quarter 2 Performance Update		Reference	HM-1a
Improvement Priority	Lead Officer	Organisation	Overall Progress Rating
An increased number of local people engaged in activities to meet community needs and improve the quality of life for local residents	Stephen Boyle	Leeds C C	Amber

Overall assessment of progress

The VCFS Partnership Group was established by the Leeds Initiative Narrowing the Gap Board. It is a recently established group that will develop and secure a consensus approach to policies, strategies and action enabling the VCFS to contribute to the delivery of the Leeds Strategic Plan. It is chaired by Sandie Keene, Director of Adult Social Services and its membership is drawn from Council services, NHS Leeds and the VCFS. It has a focus on NI 6, NI7 and NI4. A task group was established in October to take forward the work on Active Citizenship to contribute to the achievement of NI 6. This work programme will be further developed over the coming quarter. Area Committees are on track to complete their Community Engagement Plans by end of Q3. These will include a focus on community led initiatives supported by Well Being Funds.

PI Ref	Definition	Comments	2008/09 Target	Year to Date Performance	RAG Rating	Data Quality
NI 110:	Young people's participation in positive activities	To be reported through Children's Services and Children Leeds when available.	N/A	Due to be reported in November 2008		No concerns with data
NI 6:	Participation in regular volunteering	Task Group established under the VCFS Partnership Group and the outline work programme is summarised below. This will contribute to the outcome of this indicator.	N/A	Due to be reported in January 2009		As per Place Survey Methodology

Improvement priority progress on NI6	Risk / Challenges	Key Actions	Contributory Officer	Timescale	Other Information
Progress is being driven through two complementary processes. At a City wide level the VCFS Partnership Group is providing a lead on VCFS contribution to the improvement priority and an Active Citizenship focus. Area Committees will provide support and a lead role at Area level in promoting community led action which will contribute to their Area Delivery Plan priorities	The challenge of identifying the baseline for this IP is great. Initial Mapping activity will be indicative rather than comprehensive to limit resource requirement and shape forward work programme. There will also be increasing pressure on VCFS delivery capacity as a result of widespread reductions in funding, including NRF.	Map / baseline existing activity and support and identify gaps in provision. Agree work programme focus to achieve maximum impact	AMs/SW	Q2 2009/10	
There will be a major focus on Community involvement in both planning and delivery of programmes in the main regeneration areas and other area based schemes	A further challenge in the current downturn may be impacts on business engagement in volunteering and potentially an increase in interest in volunteering as an alternative to work	Develop a directory of civic participation opportunities, training and support	SW	Q2 2009/10	
Young People are a key target group. Youth Services have an extensive programme of opportunities for young people. Targets and actions will be agreed with them to ensure that reporting includes young people specifically.		Support the recruitment and retention of volunteers	AMs/SW	Ongoing	
		Support sustainable asset transfer and the delivery of community benefits	AMs/SW	Ongoing	
		Review the Compact Codes of Practice on Volunteering	SW	Q4	
		Develop links to and support the work of partner's Corporate Social Responsibility programmes	SW	Q4	
		Initiate one new community project in each wedge, focussed on an ADP priority	AMs/SW	Q1 2009/10	

Leeds CC Contributory Officers	Leeds CC Directorate	Contributing Organisations	Contributory Officer
Martin Farrington	City Development	Museums Libraries Archives Yorkshire	Jason Doherty
Catherine Blanshard	City Development	VCFS	Ann Pemberton/Jeanette Morris Boam
Andrew Mason	Environment & Neighbourhoods	Arts Council	Pete Massey
Paul Langford	Environment & Neighbourhoods		
Simon Whitehead	Environment & Neighbourhoods		
John England	Adult Social Care	Sport England	Julie Hannan
Chris Edwards	Education Leeds		

Health and Wellbeing 2008/09 Quarter 2 Performance Update	Reference	HW - 1c
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Improvement Priority	Lead Officer	Organisation	Overall Progress Rating
Reduce rate of increase in obesity and raise physical activity for all.	John England	Leeds C C	Amber

Overall assessment of progress on the improvement priority

A number of related strategies are in place, however more work needs to be done to assess whether they represent coordinated action against this target. It is unclear whether there are appropriate pathways in place to identify people at greatest risk and signpost them to services that can provide appropriate support. More needs to be done to strengthen the partnership element of this work, for example the opportunities to extend exercise prescriptions through working with primary care. The Lottery funded programme should provide significant capacity to make progress with this target, however this must be counter-balanced with the impact of the loss of NRF for other programmes.

PI Ref	Definition	Comments	Baseline	2008/09 Target	Year to Date Performance	RAG Rating	Data Quality
NI 57 Government Agreed	Children and Young People's participation in high-quality PE and sport	85% (2008) of school children spend 2 hours per week on high quality PE and school sport within and beyond the curriculum (Monitored by Youth Sport Trust)	2008/09 new data return - baseline will be in place by March 2009	To be determined by March 2009	Annual reporting		
NI 8	Adult participation in sport and active recreation	20.5% (05/06) (Active people Survey) Increase of 1% on the baseline by 2010/11. by 2020 70% of adults should participate in at least 30 minutes of moderate intensity activity five times or more a week and 50% on track by 2011.					No concerns with data
Progress		Risk / Challenges	Key Actions		Contributory Officer	Timescale	Other Information
Leeds Food Matters: This strategy promotes a co-ordinated and sustainable approach to increasing people's access to healthy food in Leeds. Currently joint working between the ASC, the health sector especially primary care, the retail and agricultural sectors, and the voluntary and community sector. Healthy Living Centre and community health project working with communities with high health needs including poor nutrition. Food workers organise cookery classes. Other initiatives are Healthy Schools, Breakfast Clubs, School Meals, 5 A day, Childhood Obesity. There are some direct initiatives that ASC are involved in which are compliant with the National Minimum Care Standard for catering which was rolled out in Leeds and new efforts are now being made to go beyond the standards where possible.		Low Income Poor access to shops. Socio-economic factors Lack of cooking skills Lack of accurate information	Development of food strategy for Leeds which underpins the aim of providing healthy, affordable, safe and sustainable food for all. Ensuring all children and families have access to nutritious, safe and affordable food. Healthy Living Centres and community health projects should work more closely with communities with high health needs including poor nutrition. Food workers organise cookery classes.		Mike Simpkin Helen Freeman	Ongoing	Targets related to individual programmes must be linked back to the outcomes within the LSP. There is a need for local targets to be developed.
Raising levels of physical activity amongst all ages and ability groups: A variety of programmes, initiatives and interventions with components of 'Active Living' are in place such as a walking scheme. Leeds has a number of 'physical activity' workers in post promoting 'Active Living'. There is a network of organisations available to support all sectors of the population, with an appreciation of local differences.		Resistance to Culture change Resistance to take up of physical activities Economic climate Unemployment. A culture change in terms of perception and participation in 'Active Living'. Impact of the loss of NRF funding	Development of "A Healthy City Strategy" to recognise the role that physical activity has in improving the quality of life and ensuring opportunities are available to everyone. To reduce the rate of obesity and raise physical activities for all. Encourage those who are inactive to become active and those who are active to maintain and/or increase their activity levels.		Mark Allman	Ongoing	A Healthy City : Physical Activity Strategy for Leeds 2008 to 2012
Access to Healthy and Affordable food for all Development of successful initiatives such as - The Breakfast Club Network -The Five-a-Day Scheme - The Breastfeeding Consortium and - Local Food Projects including Community Cafés and allotment groups		Availability of Cheaper "Junk Food". Local community participation in these initiatives. Involvement of all ages and hard to reach communities.	Leeds Healthy Partnership will develop and support the food strategy which will look at improving access to safe, healthy, affordable food produced locally wherever possible. Development of sustainable food and farming strategy		Mike Simpkin / Helen Freeman	Ongoing	Leeds Food Matters : A Food Strategy for Leeds 2006-2010 Healthy, Affordable, Safe and Sustainable Food for All.

Progress	Risk / Challenges	Key Actions	Contributory Officer	Timescale	Other Information
Healthy City Strategy is being used as an umbrella for a coordinated approach, which involves several key strategic pathways at different levels, including a range of diverse communities and groups. Initiatives such as Choosing Health, Choosing Activity, Game Plan and Older the better initiative.	Culture shift across the city. Physical activity is mostly promoted as sport	Development of Healthy City strategy which will contribute to increased levels of affordable physical activities for all, and an improvement in cardiovascular fitness, reduction in rate of obesity and anxiety, depression and stress related illnesses will be achieved. Development of Physical Education, School sport and Club Link Strategy aims to improve levels of participation in activity, with particular focus on reducing levels of obesity in children under 11. Through Game Plan school leavers, women, older people and most economically disadvantaged groups are focused to participate in sports and physical activities.	Ian Cameron	Ongoing	A Healthy City : Physical Activity Strategy for Leeds 2008 to 2012
Can't Wait to be Healthy: Implementation of The Leeds Childhood Obesity Prevention and Weight Management Strategy plays a pivotal role in the reduction of Childhood Obesity through prevention and weight management programmes	Parents are increasingly wary of letting their children go out alone Longer working hours, including weekends Less family time. Publicly accessible sports fields and space Computer based games	Work with partners to develop a Leeds Childhood Obesity Prevention and Weight Management Strategy. This strategy plays a pivotal role in the reduction of childhood obesity through prevention and weight management programme.	Sarah Sinclair	Ongoing	
Older Better' : This strategy specifically focused on improving the health and wellbeing of older people. One of the priorities identified is to ensure older people are able to keep active and healthy.	Cost of activities Access to information Built environments Lack of access to facilities Increased traffic levels	This strategy specifically focused on improving the health and wellbeing of older people. One of the priorities identified is to ensure older people are able to keep active and healthy.	Mick Ward Joy Marshall	Ongoing	

Leeds CC Contributory Officers	Leeds CC Directorate	Contributing Organisations	Contributory Officer
Martin Farrington	City Development	Primary Care Trust	Christine Outram/Ian Cameron
Rosemary Archer	Children's Services	Re'new	Steve Williamson
Chris Edwards	Education Leeds	Sports England	Julie Hannan
Gary Bartlett	City Development	Youth Sports Trust	
Steve Speak	City Development		
Sarah Sinclair	Leeds PCT		
Julie Meakin	Resources		
Steve Hume	Adult Social Care		

Health and Wellbeing 2008/09 Quarter 2 Performance Update	Reference	HW-2a
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Improvement Priority	Lead Officer	Organisation	Overall Progress Rating
Reduce teenage conception and improve sexual health	Sarah Sinclair	Leeds PCT	Amber

Overall assessment of progress

Following the Local Area Agreement negotiation, a more realistic target for the next two years was devised. The focus is on reduction in the six highest wards (Harehills, Middleton, City & Holbeck, Seacroft, Hunslet and Richmond Hill) within Leeds and the impact this will have on the whole Leeds rate. This revised trajectory can be expressed as a reduction to the 1998 baseline which for 2008 is 10% (Rate – 45) and for 2009 is 15% (Rate - 42.7).

PI Ref	Definition	Comments	Baseline	2008/09 Target	Year to Date Performance	RAG Rating	Data Quality
NI 112	Under 18 conception rate		50.4 (1998) rate per 1,000 population (Per 1,000 conceptions)	45 rate per 1,000 population	Annually Reported		No concerns with data

Improvement Priority progress	Risk / Challenges	Key Actions	Contributory Officer	Timescale	Other Information
<p>In November 2007, the Teenage Pregnancy National Support Team conducted a robust analysis of what services were working well and where the gaps existed.</p> <p>The appointment of a champion and a new chair of the Teenage Pregnancy and Parenthood Partnership (TPPP) have significantly raised the awareness and profile of reducing teenage conceptions. There has been a review of the TPPP Board in terms of membership, function, terms of reference and levels of seniority which has led to a clearer vision with a revised strategy and work plan.</p> <p>The recently formed Commissioning Executive of the TPPP Board has developed a service map and identified mainstream funding for services that impact on teenage conception and sexual health. This is having a positive effect on improving commissioning arrangements, including the freeing up of resources to invest into priority services for the target wards and other priority actions.</p>	There is a risk of under achieving the national target of reducing the under-18 conception rate by 55%. Annual Progress is behind schedule to meet 07-08 target of 36.7 conceptions per 1000. Current progress is 50.7/1000.	<p>The Teenage Pregnancy Strategy has been launched</p> <p>Additional project support has been agreed with the NST</p> <p>Basic data model indicating monthly conception rate is in production.</p> <p>Teenage Pregnancy Board membership has been reviewed to ensure sufficient authority to make implementation decisions and membership has been strengthened.</p>	Keira Swift	Oct-08	
The development of SRE in schools and other settings is a top priority and further development work is underway to review SRE provision in schools and to improve SRE provision in priority areas	One of the principal challenges is that there is a lack of consistency for Sex and Relationships Education (SRE).	Teenage Pregnancy and Parenting Commissioning work programme is in development. A comprehensive Young People's Health needs Assessment as part of a broader Sexual Health Needs Assessment has been completed.	Keira Swift	Sep-08	
Additional PCT resources are being utilised to increase the uptake of LARC and access to sexual health services.	In terms of areas for development, there is an urgent need to improve access to Contraception and Sexual Health Services (CASH) amongst young people.	Locality commissioning plans for priority localities are under development to ensure improved service provision.	Keira Swift	Ongoing	
Healthy Living Network Leeds in partnership with other agencies are delivering a programme for teenage boys with the aim of reducing teenage conception rates.			Richard Robson (Leeds VCFS)	Ongoing	

Improvement Priority progress	Risk / Challenges	Key Actions	Contributory Officer	Timescale	Other Information
<p>Continued delivery of services to young people including free condoms, Chlamydia and pregnancy testing, practise nurse sessions, one to one support and counselling, groupwork activities.</p> <p>Full engagement with the updated Pregnancy and Parenthood Strategy.</p> <p>Outline bid to Big Lottery Fund for a Sexual Health Peer Education project, supported by NHS Leeds, the TPP Co-ordinator and others, has been accepted and a full bid will be submitted around the end of the year.</p>	<p>Most of this work is delivered in the Archway Resource Centre and may be at risk through the reduction in future loss of NRF funding. Work is in hand to address this through a variety of means .</p>	Ongoing work	Re'new	Ongoing	

Leeds CC Contributory Officers	Leeds CC Directorate	Contributing Organisations	Contributory Officer
Chief Officer, Children and Young People's Social Care	Children's Services	Leeds PCT	Christine Outram / Ian Cameron
Chris Edwards	Education Leeds	Leeds Teaching Hospitals Trust	Maggie Boyle
Keith Burton	Children's Services	Re'new	Steve Williamson
Sally Threlfall	Children's Services	VCFS - Leeds Voice Health Forum	Eddie Mack/Jeanette Morris Moam
Dennis Holmes	Adult Social Care		
Jim Willson	Environments & Neighbourhoods		
John England	Adult Social Care		
Steve Hume	Adult Social Care		

Health and Wellbeing 2008/09 Quarter 2 Performance Update	Reference	HW-2b
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Improvement Priority	Lead Officer	Organisation	Overall Progress Rating
Improve the assessment and care management of children.	Chief Officer, Children and Young People's Social Care	Leeds C C	Amber

Overall assessment of progress on the improvement priority

Significant progress has been made in this area and timeliness of Core Assessments and Looked After Children's Reviews continue to perform well. The quality of assessments has been highlighted as an area for improvement with training for social workers planned. There is also a large amount of work to be done following the Business Process Re-engineering report.

PI Ref	Definition	Comments	Baseline	2008/09 Target	Year to Date Performance	RAG Rating	Data Quality
NI 63 - LSP Partnership Agreed	Stability of placements of looked after children: length of placement	The steady increase in this indicator has continued and we are still performing better than most other authorities. The latest known average figure for comparators was 67%. Performance will always be subject to some variation but there are no known factors that we expect to particularly impact on this indicator in the next period	70.5 percent (December 2007)	72 percent	74.7 percent (396 of 530 cases)	Green	No concerns with data
NI 66 - LSP Partnership Agreed	Looked after children cases which were reviewed within required timescales	The biggest single reason for problems with the timeliness of reviews is the shortage of resources within the Independent Reviewing Officer team. A major Business Process Re-engineering review of the team and its processes has just been completed. Implementation of its recommendations should lead to improvement, but requires £100,000 to be carried out in full. Officers are currently considering how to progress this. As a child must have every review in the year on time, the chances of failing to meet the target increases as the year progresses due to the reasons outlined above. As a result of this, the pass rate will therefore decrease every quarter hence the prediction of 70% for the full year. The only way to improve on this is if every single future review is held on time and some of the children who haven't been reviewed on time cease to be looked after and therefore leave the cohort.	60.2 percent (Apr-Dec 2007)	80 percent	78.6 percent (994 of 1265 cases)	Amber	No concerns with data

Progress	Risk / Challenges	Key Actions	Contributory Officer	Timescale	Other Information
<p>The development and support of foster carers plays a crucial role in placement stability and the quality of care provided to looked after children. In view of this a Payment for Skills policy is being introduced which sets a structure for foster carers to progress through at different levels based on their skills, experience and training. When making placements the skills of the foster parent are matched against the children's needs, therefore achieving better quality and stability of placement.</p> <p>When a child needs to be looked after by the Local Authority the first priority is to seek a placement within their family network. In Leeds we have a large number of family network carers and have identified additional support for these carers, ensuring that placements provide good quality stable care for looked after children.</p> <p>Regular meetings are held to look at the strategic issues as well as detailed operational issues in resolving placement issues.</p>	<p>There are a number of factors influencing placement stability, many of which are dealt with through Payment for Skills, however reducing the risk of placement breakdown remains a key priority.</p> <p>The overall numbers of looked after children can have an effect on placement stability on the basis that placement choice is limited due to the high numbers of looked after children in Leeds.</p>	<p>There are a number of key actions aimed at reducing the number of looked after children in place including:</p> <ul style="list-style-type: none"> - action to expedite discharge of Care Orders - piloting the Family Group Conferences (FGCs) in the South of the City, enabling family networks to find solutions to difficulties that they are experiencing - the Integrated Services Group progressing with an action plan for 2008/09 to improve support offered to vulnerable children and families 	<p>Saleem Tariq</p> <p>Saleem Tariq</p> <p>Sally Threlfall</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	

A Business Process Re-engineering (BPR) exercise has been undertaken to enable the Independent Reviewing Team to operate more effectively. The report makes a large number of recommendations about improvements that need to be considered. Social work teams across the city have service improvement plans which set out detailed actions to improve performance. Measures include service delivery managers taking decisions on the cancellation of reviews.	The BPR report highlights capacity as a significant issue within the team. This has been a factor in previous poor performance and continues as a future risk. Performance improvements have been achieved within the context of the Team Manager carrying out reviews herself which has limited her capacity to manage and develop the team in other areas.	A scoping exercise is underway to consider the recommendations and set out a pragmatic implementation plan which considers how to make improvements within the wider context of the service.	Saleem Tariq	Dec-08	
Progress	Risk / Challenges	Key Actions	Contributory Officer	Timescale	Other Information
Performance in relation to the completion of core assessments on time continues above the 80% target. Whilst timeliness is very important, we are concerned that the quality of assessments should also be improved. Training for social workers aimed at improving the quality of assessments is planned and will be delivered over the next six months.	An Integrated Children's System (ICS) is due for implementation from 1st April 2009. As part of the implementation of ICS, social workers will be required to use Core Assessment templates which are in line with Government guidelines and not templates which Leeds adopted at the time of the introduction of the National Framework for Assessment. These assessments are age banded and require a greater level of detail. Completion of these assessments could impact on the timeliness of Core Assessments and impact adversely on the KPI.	A full training programme for staff is planned before implementation and some aspects of the system will speed up processes as people become more familiar with it.	Tony Griffin/ Saleem Tariq	Apr-09	
Work on the preventative agenda is being carried out through the Children's Centres, including family outreach work, early intervention 7 day response teams and through the pilot providing free childcare for vulnerable 2 year olds.	Progress will be limited if better integration of the work of the various agencies and services working towards preventative agenda is not achieved.	Further work is planned to better integrate the preventative work across the various services and agencies.	Sally Threlfall	Ongoing	

Leeds CC Contributory Officers	Leeds CC Directorate	Contributing Organisations	Contributory Officer
Chris Edwards	Education Leeds	Leeds PCT	Christine Outram / Ian Cameron
Dennis Holmes	Adult Social Services	Leeds Teaching Hospitals Trust	Maggie Boyle
		Leeds Partnership Foundation Trust	Chris Butler/Mike Doyle
		VCFS - Leeds Voice Health Forum	Eddie Mack/Jeanette Morris Boam

Health and Wellbeing 2008/09 Quarter 2 Performance Update			Reference	HW-3d
Improvement Priority	Lead Officer	Organisation	Overall Progress Rating	
Improve safeguarding arrangements for vulnerable children and adults through better information, recognition and response to risk	Chief Officer, Children and Young People's Social Care	Leeds City Council	Amber	

Overall assessment of progress

Progress has been made on timeliness of assessments and on initial and review child protection conferences and this impacts positively on this priority. Looked after children numbers have decreased slightly but not in line with the challenging targets set. There is a recognition however, that this is a key priority across children's services requiring action from all partners and that it will take time to safely reduce the numbers.

PI Ref	Definition	Comments	Baseline	Target	Year to Date Performance	RAG Rating	Data Quality
LSP-HW2b(i)	Number of children looked after (expressed as a rate per 10,000) excluding unaccompanied asylum seekers	<p>Movement is in the right direction but it is difficult to affect this indicator quickly. There is now greater commitment from the range of preventative services to target efforts to children "on the edge of care" and reducing the need for children to be looked after is one of Children's Services top priorities.</p> <p>The ability to act on this indicator will be strengthened by plans to enable the "Integrating Services Group" to directly commission services that should prevent the need for children to become looked after.</p>	1,281 (83.6 per 10,000)	1,156 (75.4 per 10,000)	1235 (80.8 per 10,000)	Amber	No concerns with data

Improvement Priority progress	Risk / Challenges	Key Actions	Contributory Officer	Timescale	Other Information
<p>A number of actions have been undertaken to reduce the numbers of looked after children including, action to expedite discharge of Care Orders where appropriate. This allows the Service to concentrate on children placed with parents and those in kinship care where Special Guardianship maybe more appropriate than a Care Order.</p> <p>Following a pilot in the East of the City we have developed a fast-track discharge system with Children's Guardians (independent social worker employed by the courts) which allows for consultation with them before launching court proceedings so that a view about the likelihood of discharge is taken before proceedings are initiated.</p>	Regular liaison meetings with the Children and Family Court Advisory Support Service (Cafcass) and the Courts are taking place to influence practise in this area. However, the courts, Children's Guardians and our social workers often have different opinions of when it is appropriate to discharge a Care Order.	Roll out learning from pilot to rest of the city.	Saleem Tariq	Dec-08	
There is a greater recognition that a broader range of services need to work closer together to impact on the number of children entering the care system. The Integrated Services Group, which includes managers from other Council run Children Services, have developed an Action Plan for 2008/09 to improve support offered to vulnerable children and families in order to reduce the number of looked after children.	A risk to the service is where preventative strategies do not impact on hard to reach and disengaged families, leading to these families coming to the attention of Social Care at a point where they have multiple complex issues which are hard to resolve and result to children entering the care system.	Develop multi-agency preventative services which can impact on families to reduce the number of families requiring specialist input and/or reaching such a stage where children need to come into care. (Some work already begun on this.)	All relevant services	Ongoing	
Family Group Conferences (FGCs) are being piloted in South Leeds with a view to reducing the need for children to enter the care system by developing and enabling family networks to find solutions to the difficulties they are experiencing. This approach can also be used where a child has already entered the care system.	Not fully utilising the kinship network, both in prevention and in terms of seeking placements could lead to poorer outcomes for children and young people and put an additional burden on local authority resources.	Once the pilot in the South is complete the Service will undertake a review and decide whether it should be rolled out across the city.	Saleem Tariq	Apr-09	

Improvement Priority progress	Risk / Challenges	Key Actions	Contributory Officer	Timescale	Other Information
Performance on the timeliness of child protection conferences has significantly improved and is above the national average following the introduction of a monitoring and recording system.	Frontline staff not being aware of how this indicator is measured could impede good performance.	Ensure all staff are aware of the requirement to measure the timeliness of child protection conferences. Ensure new system is monitored regularly to ensure effective operation.	Saleem Tariq	Dec-08	
National College for School Leadership (NCSL) Safer Recruitment training continues to be in high demand. 96.6% of schools have at least one person trained on safer recruitment and 37 Education Leeds officers have passed the safer recruitment assessment. A new course on 'children who self harm' will be delivered during the autumn term. New guidance and protocols have been published on children that are trafficked, on private fostering, on young people at risk of forced marriage (recognised by the Foreign and Commonwealth Office as good practice) and on young people engaging in under-age sexual activity.	An increase in Ofsted judgements that schools fail to meet legal safeguarding requirements.	Schools that cause concerns are regularly monitored by the Child Protection Team in Education Leeds and prioritised for intervention work.	Head of Service for Safeguarding, Vulnerable and Looked After Children	2008/09 academic year	
Performance in relation to the completion of core assessments on time continues above the 80% target. Whilst timeliness is very important we are concerned that the quality of assessments should also be improved. Training for social workers aimed at improving the quality of assessments is planned and will be delivered over the next six months.	An Integrated Children's System (ICS) is due for implementation from 1st April 2009. As part of the implementation of ICS, the templates which Leeds adopted at the time of the introduction of the National Framework for Assessment will be replaced by Core Assessment templates which are in line with current Government guidelines. These assessments are age banded and require a greater level of detail. Completion of these assessments could impact on the timeliness of Core Assessments and impact adversely on the KPI.	A full training programme for staff is planned before implementation and some aspects of the system will speed up processes as people become more familiar with it.	Saleem Tariq	Apr-09	
The number of child protection reviews held on time continues to be good with just one case recorded as having not been completed on time. This is due to a good system of booking and holding reviews, and continued use of it should ensure reviews are held on time.	NA	NA	NA	NA	

Leeds CC Contributory Officers	Leeds CC Directorate	Contributing Organisations	Contributory Officer
Keith Burton	Children's Services	VCFS	Ann Pemberton/Jeanette Morris Boam
Dennis Holmes	Adult Social Care	Leeds Colleges	Carolyn Wright
Sally Threlfall	Children's Services	West Yorkshire Police	
Chris Edwards	Education Leeds		

Learning			Reference	LN-1d
Improvement Priority	Lead Officer	Organisation	Overall Progress Rating	
Increase the proportion of vulnerable groups engaged in education, training or employment	Sally Threlfall	Leeds CC	Amber	

Overall assessment of progress on the improvement priority

Good progress has been achieved across a range of factors within this indicator. After some initial difficulties we are now reporting data with more confidence in the quality and it is showing marked reduction in NEET and not knowns. The establishment of the IYSS is impacting upon performance and generating efficiencies. Robust engagement and partnership working across the 14- 19 agenda is impacting upon performance favourably. Some excellent projects are improving life chances for young people.

PI Ref	Definition	Comments	Baseline	2008/09 Target	Year to Date Performance	RAG Rating	Data Quality
NI 117	16 - 18 year olds who are not in education training or employment (NEET)	LCC inherited a static monthly NEET performance in April 08 at 9.7%. The September 2008 adjusted NEET figure is 11.2%. Results for previous Septembers were 12.7%, 12.6%, 13.9% and (in 2007) 12.7%. The September Not Known figure 27.2%. results for previous Septembers were 42.2%, 35.0%, 39.3% and (in 2007) 45%. This improved performance is being carefully monitored to ensure this trend is maintained. Currently on track to meet the November 08 target	10% (Average of Nov, Dec, and Jan as per national reporting guidance)	8.9%	Annually Reported	NA	Not completed
NI 148	Care leavers in education, employment or training	Better monitoring will specifically help the more targeted work carried out to support care leavers in education, work and training.	71.3% (2006/07)	76.6%	Annually Reported	NA	No concerns with data

Improvement Priority Progress	Risk / Challenges	Key Actions	Contributory Officer	Timescale	Other Information
The Connexions Service has been successfully localised	Continuing to put in place controls and central support structure including relevant staffing	The majority of the recruitment will be completed by Dec 08.	JP/GH	Dec-08	
Improvement has been sought from and achieved by the main supplier of IAG services in the city. Good achievement on the September Guarantee and excellent support for the reduction in the percentage of Not Knowns.	There may be a change of provider of this critical service in April 09 following the current tender process.	Ensure new contract has sufficient lead in time for either existing or new provider to ensure maintenance of current trend.	JP/GH	Apl 09	
CCIS compliant MI system (Insight) fully functional and providing evidence of progress. Successful business case made for capital funding for support for practitioner access to MIS	Maintaining quality of inputting and ensuring all relevant staff are trained	Monitoring programme in place with support and training	JP/GH	Nov 08 - March 09	
Increase in number of PAs delivering Connexions services in 08/09 as a result of localisation and thereby achieving efficiencies	Reducing Connexions grant (by 5%) in 09/10. This will inevitably lead to the risk of some reduction in services. This will be minimised by seeking efficiencies through current tendering exercises	New tendering will take place during 08/09 and 09/10	JP/GH	Nov 08 - Oct 09	
Projects within Libraries, Arts and Heritage, Education Leeds working with LEGI and across the VCF sector	Limited or time limited funding	Maintain varied menu of opportunities	CB/CE	2008- August 2009	
National pilot of a partnership arts based scheme between Museums and the Youth Offending Service to involve young offenders with Museum collections to engage them in creative work. The results are used to create a range of greetings cards inspired by the museum collections which are sold in our gift shops with proceeds going to a charity chosen by the young offenders. Participants are eligible to achieve Arts Council Bronze Award & two are now studying for the Silver Arts Award & another is enrolled on the Young Curator's Course at Leeds Met University.	Limited by funding	Further grant obtained but partnership with YOS will continue with sessions being run at LMDC with museums Learning & Access Officer.	John Roles	Ongoing	
Get Creative - summer programme for young people 10-16 , taking part in workshops in dance, drama, film, music etc. Targeted work with specific groups of vulnerable young people with the major arts organisations in the city.	Ability to raise external funding	There has been a debrief on this year's programme. With this information partners will consider the format of the programme for next year. In addition, partners will look at fundraising for next year's programme and consider how the programme coherently fits in to the offer provided to children and young people.	Jon Price	Ongoing	

Improvement Priority Progress	Risk / Challenges	Key Actions	Contributory Officer	Timescale	Other Information
Partnership project between LMG & Leeds Hospitals & Home Teaching Service		LMG run outreach sessions for hospital-bound children in both the school & play rooms as well as the wards at LGI & St James Hospitals. Investigating making a long term partnership with LMG eLearning Officer developing whiteboard & online activities for use in hospital.	Learning and Access team Museums	Ongoing	
Free with Words Around 2300 prisons and young offenders are provided a service through the Prison Library Service. More than 500 prisoners and young offenders took part in the 6 book challenge, the highest number of prisoners participating in the country.			Richard Fuller/Britta Heyworth	Figures for Qtr 1 & 2	
Individual learning sessions run in Libraries tailored to individual needs. Aim is to help people into learning or work. 1,723 people attended a learning session in the past 6months. 90% said that they achieved everything they wanted on the session, 40% were seen on a 1-1 basis, 20% had some form of disability, 13% were from BME communities and 10% were unemployed.			Ann Day / Jason Tutin	Figures for Qtr 1&2	
Gallery 37 youth arts summer programme opening up routes to training and employment. 115 young people engaged in Creative Industries skill development			Jon Price		
Increased usage of formal learning programmes in museums and galleries. Half year results 78% up on last years actuals with 14,002 children attending formal sessions in first half of year. Achieved through: new Learning & Access Officers now on all sites, programme of enhancing learning facilities at all sites (latest being creation of ArtsSpace in Art Gallery) & creation of new Learning resources across all sites (latest being Key stage 1/2 & 3/4 packs for Armley Mills). New Schools programme (treasury of Learning) created & copies delivered to all schools in Leeds. More resources & learning trails added to the eLearning site- My Learning.			Learning and Access team Museums	Annual	
The College of Chinese Physical Culture (CCPC) is involved in a project called Essential Energy which provides volunteering opportunities for young people from disadvantaged backgrounds by supporting them in designing, developing and implementing their own objectives to become involved and to promote Lishi to other young people. Lishi is a Chinese form of movement and dance that is a proven alternate 'hook' into learning and progression into employment. As well as providing training in learning and skills leading to qualifications it is also proven to develop softer employability skills such as confidence, self-esteem, communication, creativity and the ability to work effectively in teams.			Richard Robson (Leeds VCSF)		

Leeds CC Contributory Officers	Leeds CC Directorate	Contributing Organisations	Contributory Officer
Chief Officer, Children and Young People's Social	Children's Services	Job Centre Plus	Ian Hunter
Chris Edwards	Education Leeds	Leeds Partnership Foundation Trust	Chris Butler/Mike Doyle
Catherine Blanshard	City Development	Learning Skills Council	Anne Carven
Stephen Boyle	Environment and Neighbourhoods	VCFS	Richard Norton/Richard Robson
Paul Broughton	Adult Social Services	Leeds Colleges	Carolyn Wright
Dennis Holmes	Adult Social Services		

Learning			Reference	LN-1e
Improvement Priority	Lead Officer	Organisation	Overall Progress Rating	
Improve participation and early learning outcomes for all children, with a focus on families in deprived areas.	Chris Edwards	Education Leeds	Amber	

Overall assessment of progress on the improvement priority

2008 standards in Key Stage 2 remained in line with national averages as in previous years. Standards fell slightly in the Foundation Stage Profile. Although the national indicators that relate to this area (DCSF statutory targets) do not yet show substantial improvement, this reflects the aspirational nature of target-setting in Leeds and the fact that many of these performance indicators have been introduced with the aim of achieving national targets by 2011. Bringing about change at this level is part of a medium-term strategy which will take more than one academic year. However, very positive partnership working between the School Improvement service in Education Leeds and between the Early Years service is taking place to address these issues, and there is confidence that targeted improvement work during this academic year will start to impact on the results of the performance indicators that measure this priority.

PI Ref	Definition	Comments	Baseline	2008/09 Target	Year to Date Performance	RAG Rating	Data Quality
NI 72	Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication, Language and Literacy	This indicator has shown an improvement of 0.2% in Leeds in 2008, a slowing in improvement compared to previous years. This may be an indication that practitioners are continuing to refine the accuracy of their assessments (hence the reduction in outcomes in strands which historically have had high results), but are successfully maintaining the consistency of children's development in key areas.	47% - 2006/07 academic year	48.5% - 2007/08 academic year	47% - 2007/08 academic year	Amber	No concerns with data
NI 73	Achievement at level 4 or above in both English and Maths at Key Stage 2	This data is provisional until March 2009. KS2 outcomes have fallen slightly in Leeds in 2008. The Improving Schools Programme is in place to provide targeted support to schools with low results, and schools are selected for this programme based on their pupils' results in English and maths.	71% - 2006/07 academic year	There is no target for the 2007/08 academic year. This national indicator relates to outcomes in summer 2009.	71% - 2007/08 academic year	Amber	No concerns when the final results will be published, but please note this data is provisional until March 2009.
NI 76	Reduction in number of schools where fewer than 65% of pupils achieve level 4 or above in both English and Maths at KS2	This data is provisional until March 2009. The current academic year is the start of this national indicator. Although there has been a slight increase in the number of schools below the new floor target, these were schools that had been identified by the school improvement service as being at risk of low results and therefore strategies are already in place with these schools to start improving attainment. Schools below floor target have additional school improvement advisor support to address issues such as leadership, self-evaluation and school development planning.	32 schools - 2006/07 academic year	There is no target for the 2007/08 academic year. This national indicator relates to outcomes in summer 2009.	34 schools - 2007/08 academic year	Red	No concerns when the final results will be published, but please note this data is provisional until March 2009.
NI 92	Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest	In 2008 there has been a decrease of 1 in the median score for the full cohort and a decrease of 2 in the mean score for the bottom 20%. This has resulted in a widening of the gap by 1.5%. This means that some of the improvement seen in 2007 has been lost this year, although the gap is still smaller than that seen in 2006. National comparison data is not yet available. An Early Years Advisor has been appointed to improve joint working between the School Improvement service and Early Years service, and five new consultants are being appointed to provide targeted support to schools.	38% - 2006/07 academic year	33.3% - 2007/08 academic year	39.8% - 2007/08 academic year	Red	No concerns with data
NI 93	Progression by 2 levels in English between Key Stage 1 and Key Stage 2	This data is provisional until March 2009. This is a new national indicator coming into effect this academic year, so no target applies to results from the 2007/08 academic year. Initiatives aimed at improving progression rates are in place for this academic year, for example the Progress Matters project targets schools with lower contextual value-added (CVA) results. School Improvement Advisors are also now looking at data for Year 4 pupils to identify schools where pupils are failing to make progress part-way through Key Stage 2, so that early interventions can be put in place. Additional curriculum-based National Strategies programmes are in place and all schools in the Progress Matters and Improving Primary Schools programmes will benefit from support from a National Strategies consultant in English.	83.9% - 2006/07 academic year	There is no target for the 2007/08 academic year. This national indicator relates to outcomes in summer 2009.	83.9% - 2007/08 academic year	Amber	No concerns when the final results will be published, but please note this data is provisional until March 2009.
NI 94	Progression by 2 levels in Maths between Key Stage 1 and Key Stage 2	This data is provisional until March 2009. This is a new national indicator coming into effect this academic year, so no target applies to results from the 2007/08 academic year. Rates of progression in maths have improved since 2007 and initiatives aimed at improving progression rates are in place for this academic year, for example the Progress Matters project targets schools with lower contextual value-added (CVA) results. School improvement advisors are also now looking at data for Year 4 pupils to identify schools where pupils are failing to make progress part-way through Key Stage 2, so that early interventions can be put in place. Additional curriculum-based National Strategies programmes are in place and all schools in the Progress Matters and Improving Primary Schools programmes will benefit from support from a National Strategies consultant in maths.	76.4% - 2006/07 academic year	There is no target for the 2007/08 academic year. This national indicator relates to outcomes in summer 2009.	78% - 2007/08 academic year	Amber	No concerns when the final results will be published, but please note this data is provisional until March 2009.

PI Ref	Definition	Comments	Baseline	2008/09 Target	Year to Date Performance	RAG Rating	Data Quality
NI 99	Looked after children reaching level 4 in English at Key Stage 2	To be reported in quarter 3. This indicator is based on results for the OC2 cohort and data is not yet available. This is a provisional academic year end output. The target has been exceeded. For the first year School Improvement Partners and the School Improvement Service have received pupil level Fisher Family Trust target information from the Leeds Extended School/PMIT and this has stimulated a dialogue with Head teachers that has raised the profile of looked after children and challenged under expectation. Further analysis will compare pupil achievement with their expected performance to give a value-added judgment to inform subsequent school improvement work in schools.	40% - 2006/07 academic year	There is no target for the 2007/08 academic year. This national indicator relates to outcomes in summer 2009.	43% - Provisional	N/A	No data available yet
NI 100	Looked after children reaching level 4 in Maths at Key Stage 2	Though the direction of travel in English & Maths at KS2 is encouraging LEXS still plans to invest in core subject support for pupils in Key Stage 2.	30% - 2006/07 academic year	There is no target for the 2007/08 academic year. This national indicator relates to outcomes in summer 2009.	41% - Provisional	N/A	No data available yet
NI 101	Children in care achieving 5 A*-C GCSEs (or equivalent) at Key Stage 4 (including English and Maths)	While this indicator is 4% compared to the 5% target, and hence 'RED', it is important to note that the cohort size is 126, so a single student can shift the indicator almost 1% either way. There are currently 5 Year 11 students whose results the service has not been able to get from the David Young Academy and there is, therefore, the potential for this indicator to change. During its first year of operation, the Leeds Extended School for looked after children (LEXS) has focused on secondary age students and it is important to note that the 5A*-C (excluding) English & Maths has shifted significantly in the right direction: from 8% last year to 13% this year. That suggests that the increased profile of looked after children in secondary schools and the increased challenge to them from school improvement professionals using data from LEXS/PMIT is having a positive effect. This indicator is now informing LEXS deployment of its Innovations Grant to support students close to achieving 5A*-C (Including English & Maths) as it suggests that we should focus on those core subjects even more than on the other courses being followed by the young people.	5% - 2006/07 academic year	There is no target for the 2007/08 academic year. This national indicator relates to outcomes in summer 2009.	4%	N/A	No data available yet

Improvement Priority Progress	Risk / Challenges	Key Actions	Contributory Officer	Timescale	Other Information
Good progress has been made in developing partnership work between the school improvement service in Education Leeds and between the Early Years service. For example, an Early Years Adviser has been appointed to lead on the monitoring and evaluation of the Early Years Outcome Duty plan. Work has been undertaken to raise the awareness of the school improvement advisors about the Early Years Foundation Stage. Advisers have had training to enable them to have more meaningful discussions in their visits to teams. A one day conference has also been held for primary headteachers to improve their skills in evaluating and practising the Early Years Foundation Stage. There has also been a refreshed approach to support for the Early Years Foundation Stage, moving this from a universal service to targeting support to specific schools at risk of poor outcomes. Resource will therefore be realigned to match need.	Foundation Stage results are based on teacher assessments rather than national testing. There is a need to improve the quality and security of Foundation Stage Profile judgements through improvements in moderation and assessment.	A moderation plan has been accepted by the regional adviser and a programme of training and development is in place for Foundation Stage leaders.	Head of Service for Primary School Improvement Advisers / Early Years Adviser	2007/08 academic year	Progress against early learning and primary learning outcomes are also monitored via: - The annual Standards visit by DCSF - The annual performance assessment carried out by Ofsted - Assessment of National Strategies by the DCSF - Ongoing quarterly performance management processes within Education Leeds and Children's Services
Overall standards have been maintained at Key Stage 2, although 2007-08 academic year results are still provisional. Detailed analysis of results for priority groups will become available later in the autumn term. This includes outcomes for looked after children, black and ethnic minorities, young people with special educational needs or learning difficulties and disabilities and young people entitled to free school meals. Initial indications are of positive improvements with a narrowing of the gap in some indicators.	Key risks are around schools below floor target, low levels of progress (ie, poor CVA and low numbers of pupils making two levels of progress between Key Stage 1 and Key Stage 2) and attainment and progress for vulnerable groups.	The Improving Schools Programme and Progress Matters programmes are designed to address both low standards and poor progress. Schools have been selected for both of these programmes and activity is beginning this term. Programmes are also being developed for pupils in vulnerable groups. For example, a new programme is being developed for key stages 1 and 2 aimed at Pakistani pupils; this is currently being shaped by headteachers.	Head of Service for Primary School Improvement Advisers	2007/08 academic year	Progress against early learning and primary learning outcomes are also monitored via: - The annual Standards visit by DCSF - The annual performance assessment carried out by Ofsted - Assessment of National Strategies by the DCSF - Ongoing quarterly performance management processes within Education Leeds and Children's Services

Improvement Priority Progress	Risk / Challenges	Key Actions	Contributory Officer	Timescale	Other Information
Early years have identified an officer to work alongside the headteacher of the Leeds Extended School.		Early Years are seeking to identify those looked after children already in provision so that social workers can ensure that carers are aware of the entitlement to provision.		2008-2009 Academic year	
Bookcrawl - reading promotion for young children as part of Bookstart scheme. 1855 under-4s have joined Bookcrawl Apr 07 - June 08, bringing 646 new members to libraries with a total of 3228 visits. A total of 12,109 Bookstart packs have been gifted this year (bags, satchels and treasure chests).			Britta Heyworth/ Lorraine Lee	supported scheme until 2012	
Museums and Galleries targeted families as a key audience with programmes of family activities across several sites. Over half year 121 sessions held with 1848 individuals across the city. As an example Temple Newsam ran a series of family and children targeted events resulting in 2802 children visiting the house during the last quarter. Abbey House continued its regular Monkey club (for under 5s and carers) but also introduced a Little Monkeys month. These and 15 family fun days held during the school holidays attracted over 20,500 paying visitors. Kirkstall Abbey ran programme of family and childrens events over the summer attended by over 27,00 people. Children here helped The Countess of Wessex open Toddler Town in the Museum. Eating Creepy Crawlies particularly targeted at families. Outreach events include Cultural Identity with 120 primary school children in library in Leeds 8 and Object handling at Carnegie Stadium as part of Leeds Children's Day with over 150 people, outreach at Middleton Library targeting C2/D families including displays of local artefacts. Portait of a Nation dance group used museum collections to inspire a dance performance for the new museum opening weekend.		Museums and Galleries will continue to target families as a key audience with programmes of family activities across several sites through 08/09.	Learning and Access team	2008/9	
Family Readers Groups - 3 Family Readers Groups have met monthly.	Time and resources needed for adequate promotion	Plans drawn up for a relaunch of 6 Family Clubs for December 08.	Britta Heyworth/Sue Carter		
Usage of formal learning programmes in museums and galleries. Half year results 78% up on last year's actuals with 14,002 children attending formal sessions in first half of year. Achieved through: new Learning and Access Officers now on all sites, programme of enhancing learning facilities at all sites (latest being creation of ArtsSpace in Art Gallery) and creation of new Learning resources across all sites (latest being key stage 1/2 & 3/4 packs for Armley Mills). New schools programme (Treasury of Learning) created and copies delivered to all schools in Leeds. More resources and learning trails added to the eLearning site- My Learning.	Many of the posts and resources and programmes are externally funded through Renaissance Yorkshire - danger of loss of funding. Schools have issues over transport costs.	Usage of formal learning programmes in museums and galleries will continue through 08/09.	Site Managers	Annual	
Bookcrawl - reading promotion for young children as part of Bookstart scheme. 1855 under-4s have joined Bookcrawl Apr 07 - June 08, bringing 646 new members to libraries with a total of 3228 visits. A total of 12,109 Bookstart packs have been gifted this year (bags, satchels and treasure chests).			Britta Heyworth/ Lorraine Lee	Supported scheme until 2012	

Leeds CC Contributory Officers	Leeds CC Directorate	Contributing Organisations	Contributory Officer
Chief Officer, Children and Young People's Social Care	Children's Services		
Catherine Blanshard	City Development		
Sally Threlfall	Children's Services		
Martin Farrington	City Development		
Paul Broughton	Adult Social Services		
John Lennon	Adult Social Services		

Thriving Places 2008/09 Quarter 2 Performance Update	Reference	TP-2b
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Improvement Priority	Lead Officer	Organisation	Overall Progress Rating
Reducing and managing offending behaviour	Neil Evans		Amber

Overall assessment of progress

Overall progress is in line with expectations. The improvement priorities have been agreed by the Integrated Offender Management Board - progress against the three priorities listed below will be available by the end of quarter 3. Phase 1 of the Integrated Offender Management (IOM) Model is being monitored closely by Safer Leeds and the Strategic Integrated Offender Management Group. Funding has been allocated from Supporting People to provide the assessment and case management functions. Arrangements for measuring the offending rates of prolific and priority offenders need to be resolved with the Home Office. Without this it will be difficult to assess performance against this priority.

PI Ref	Definition	Comments	Baseline	2008/09 Target	Year to Date Performance	RAG Rating	Data Quality
NI 30	Re-offending rate of prolific and priority offenders	The Home Office are currently reviewing the methodology applied for this measure. The Integrated Offender Management Board are aware of the problems with the current methodology and are awaiting clarity from the Home Office.					Data Quality Arrangements being developed
LSP-TP2b(i)	A complete count of the number of first time entrants into the youth justice system receiving a substantive outcome between 1 April and 31 March in the reporting year specified	The Youth Offending Team (YOT) is continuing to work with Youth Justice Board and national Police Improvement Agency to improve timeliness of results being made available. Performance has improved this quarter, one of the contributing factors is that there are now protocols in place to ensure schools use criminal sanctions as a last resort, and not to resolve minor incidents. This result is subject to change as firstly, offences can be brought to justice after the end of the reporting quarter and secondly due to delays in data transferred by Police to YOTs.	2,076 (2004/05)	1,877- LPSA2 Stretch Target	355	1800	No concerns with data
LSP-TP2b(ii)	A complete count of offences committed by young people resulting in a substantive outcome during a bail or remand episode during the year specified	The improved performance may have been influenced by the targeted work carried out by the Youth Service's four Area Teams. This number is subject to change offences can be brought to justice after the end of the reporting quarter. Quarterly results are subject to revision once the outcome is known.	622 (2005)	573 - LPSA2 Stretch Target	105	573	No concerns with data

Improvement priority progress	Risk / Challenges	Key Actions	Contributory Officer	Timescale	Other Information
Implement the agreed Leeds Integrated Offender Management (IOM) model. £615k per annum has been allocated from Supporting People for the assessment and case management functions; this has been operationally aligned to Drug Intervention Programme (DIP) service providers, £90K of this is specifically for DIP housing support. A further £130K of NRF has been allocated non-recurrently for IOM court team staffing, case management system development and pathways activities.	Ensuring strategic and operational engagement from key agencies. Some IOM processes are being developed as a West Yorkshire product, this could have an impact on Leeds time scales.	1. Agree selection/ deselection criteria for IOM scheme. 2. Agree clear operational guidance for IOM process. 3. Establish effective divisional IOM / PPO case conferencing arrangements. 4. Enhance DIP court team to work with IOM cohort.	Louise Hackett	During 08/09	
Establish effective assessment and case management arrangements for non statutory PPO/IOM cohort. Contracts for case management and assessment have been put in place by Supporting People, these are overseen jointly by Safer Leeds. Initial focus has been on the PPO cohort (217) however a further 150 individuals have been identified for targeting through IOM.	The operational processes to ensure performance targets are being reviewed jointly between Drug and Offender Management Unit and Safer Leeds, this will ensure effective targeting of resources.	1. Contracts and performance reporting frameworks to be put in place with providers.	Louise Hackett	During 08/09	

Improvement priority progress	Risk / Challenges	Key Actions	Contributory Officer	Timescale	Other Information
Develop intervention pathways for IOM cohort. Opportunities for joint working with housing providers, Jobs & Skills and Job Centre + are currently being progressed. A multi-agency event to develop mental health pathways in IOM is being jointly hosted by NHS Leeds and Safer Leeds in December 08.	Ensuring support and involvement of specialist agencies in developing working protocols	1. Establish clear routes with LCC/ Social Landlords, SP and other housing providers. 2. Establish clear working arrangements with Jobs and Skills, Progress to Work, Job Centre Plus. 3. Establish clear routes with physical and mental health services.	Louise Hackett	During 08/09	A multi-agency event to develop mental health pathways in IOM is being jointly hosted by NHS Leeds and Safer Leeds in December 08.

Leeds CC Contributory Officers	Leeds CC Directorate	Contributing Organisations	Contributory Officer
Simon Whitehead	Environments & Neighbourhoods	West Yorkshire Police	Mark Milson/Alison Rose
Chief Officer, Children and Young People's Social Care	Children's Services	VCFS	Richard Norton/Richard Robson
Sally Threlfall	Children's Services	Probation	Maggie Smallridge
Sarah Sinclair	Leeds PCT	Youth Offending Service	Jim Hopkinson
Chris Edwards	Education Leeds	Job Centre Plus	Ian Hunter
Val Snowdon	Jobs&Skills	Leeds Colleges	Carolyn Wright
Bridget Emery	Supporting People	Re'new	Steve Williamson
Jim Willson	Leeds Community Safety	Learning Skills Council	Anne Craven

Thriving Places 2008/09 Quarter 2 Performance Update			Reference	TP-2e
Improvement Priority	Lead Officer	Organisation	Overall Progress Rating	
Reduce bullying and harassment	Chris Edwards	Education Leeds	Amber	

Overall assessment of progress

The Anti-Bullying Strategy work in Leeds continues to be seen as a model of good practice by the DCSF and the number of schools engaging in anti-bullying training and participating in programmes is also increasing. The score in this year's Audit Commission Survey for the effectiveness of council support for combating bullying has improved and is now in the second quartile for national responses.

Progress against this improvement priority is being given a traffic light judgement prior to the publication of the national indicator result - this may be revised once the result is known and when we understand further how this has been calculated and what the differences are from last year's measure.

PI Ref	Definition	Comments	Baseline	2008/09 Target	Year to Date Performance	RAG Rating	Data Quality
NI 69	Children who have experienced bullying	Not yet clear how this result will be calculated from the two questions in the Tell Us survey that ask about bullying.	33.0% (2007) (TellUs survey)	30%	Not yet available	N/A	Initial data issued by Ofsted was withdrawn or data corrections to be made. A full data quality judgement will be made when results are available and we know how they have been calculated.

Improvement Priority Progress	Risk / Challenges	Key Actions	Contributory Officer	Timescale	Other Information
Dedicated lead officer for anti bullying and anti-bullying champion have been appointed. Multi-agency strategic plan for anti-bullying and a sound strategy across children's services, cited by anti-bullying alliance as an example of best practice. An anti-bullying CPD programme is well underway and training programme for schools and ambassadors is currently being rolled out for 2008/09, supported by attendance champions team. Anti-bullying engagement by other services/agencies to be audited through LSCB.	Anti-bullying work is mainly resourced through short-term funding initiatives, there is ongoing work in place to secure funding opportunities to expand and develop this work.	Clarifying and expanding the role of the anti bullying champion across children's services. Actions are designed to develop and strengthen the capacity and ownership at authority and school level for responding to and managing complaints relating to bullying and providing early advice and guidance to prevent the escalation of bullying issues. All schools will have effective and consistent anti-bullying strategies in place by March 2009 and Education Leeds will have a central referral point for receiving and signposting complaints and enquiries in relation to bullying by January 2009. Anti-bullying week takes place in November which includes events for adults and children and young people.	Jane Hall	2008/09	
Bullying and Harassment Incident Reporting System is a new electronic system which is being developed which will provide an efficient and manageable system for schools to record incidents of bullying and harassment. It will help schools and EL in meeting their statutory responsibilities for the reporting of incidents and will provide valuable information for schools in completing their SEF and preparing for Ofsted inspections. It will also enable schools to case manage incidents, provide valuable information in the management of complaints as well as a wealth of information which will serve a variety of purposes including the targetting of resources to appropriate areas in order to help improve the school's learning environment. The successful implementation will facilitate the promotion and sharing of good practice both within and across schools and will provide the opportunity to extend anti-bullying and harassment training across Leeds.	Key risks are around the decisions which will be made by schools around adoption of the new system. Our current indication is that it is a more attractive option to primary than secondary schools as the majority of these have yet to commit to an electronic solution for bullying and harassment monitoring.	Continue with implementation plan to assess the viability of the project. Review the impact of proposed systems on existing management information systems in secondary schools.	Jon Hosegood	An early adopters team of schools will commence using the new system in the new year prior to a wider roll out in September 2009.	

Improvement Priority Progress	Risk / Challenges	Key Actions	Contributory Officer	Timescale	Other Information
Leeds Area Community Safety has assisted in training 29 high schools in the understanding and use of restorative justice as an effective tool in the prevention and reaction to bullying incidents. This has also included the pupil referral units and the BESD SILC.	A need has been identified to extend this into the primary school sector. A good pilot has been trialled via the West Area Management Board which was well attended.	Using the Safer Schools Partnership project as a driver, this will be the main route 'in' to establish a whole school approach to the use of restorative justice as an effective anti-bullying tool.	Simon Whitehead	Ongoing	
The Youth Crime Reduction Officer is an integral part of the anti-bullying strategy and works closely with the anti-bullying champion. This is an example of strong partnership working between Education Leeds and West Yorkshire Police.	All police youth and schools officers/safer school partnership officers need to have their knowledge and understanding of the Leeds Anti-Bullying Strategy seen as an integral part of their future working within schools.	The Leeds Anti-Bullying Strategy will be a key priority in the 'training package' for all police yso/ssp officers.	Simon Whitehead	Ongoing	
The IYSS service plan specifically highlights bullying as a priority within the context of delivering programmes "whose explicit aim is to promote resilience and empowerment". Each of the five wedges is committed to running at least four programmes per year focusing on this. The work takes place within community settings but also in negotiated partnership with schools. The Youth Council and ROAR also continue to focus on bullying and harassment.			John Paxton	Ongoing	
Health Living Network Leeds working with schools and families in the "More Than a School" programme. Since 2001 the college of Chinese Physical Culture (CCPC) has worked with a great number of schools, youth groups and young people to great success. This success has been evidenced in many externally evaluated reports. Lishi is a Chinese physical activity that teaches young people how to look after themselves better and increases levels of self confidence, self esteem and other softer skills. It can also include self defence and assertiveness training.	Lack of access to core funding to enable the CCPC to better promote itself to schools and youth groups and work to achieve the criteria to become a listed partner with Education Leeds and its funded programmes across the city.		Richard Robson (Leeds VCFS)	Ongoing	

Leeds CC Contributory Officers	Leeds CC Directorate	Contributing Organisations	Contributory Officer		
Chief Officer, Children and Young People's Social Care	Children's Services	VCFS	Ann Pemberton/Jeanette Morris Boam		
Simon Whitehead	Environments & Neighbourhoods				
Sally Threlfall	Children's Services				
Chris Edwards	Education Leeds				

"Leeds Strategic or Council Business Plan" Theme 2008/09 Quarter 2 Performance Update	Reference	TP-3b
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Improvement Priority	Lead Officer	Organisation	Overall Progress Rating
Reduce the number of children in poverty	Sally Threlfall	Children's Services	Amber

Overall assessment of progress

The Child Poverty Strategic Outcome Group is in place and working towards the development of a seamless continuum of services to support families on a trajectory out of poverty. A Beacon bid focused on tackling child poverty has been submitted by the group which will be shortlisted for an assessment visit in November. Five themes dominate the current work of the group: tackling the entrenched causes of poverty; tackling worklessness; promoting work readiness and adult skills; promoting financial inclusion and raising attainment. The work of the group needs to be aligned to the Narrowing the Gap Board and the Tackling Worklessness Strategic Outcome group.

PI Ref	Definition	Comments	Baseline	2008/09 Target	Year to Date Performance	RAG Rating	Data Quality
NI 116	Proportion of children in poverty	Data will be collected through the annual Family Resources Survey and is a measure of relative poverty. The measure will be changed in 2009 to an income based measure.	To be established	N/A	N/A	N/A	N/A

Improvement Priority Progress	Risk / Challenges	Key Actions	Contributory Officer	Timescale	Other Information
Child Poverty Strategic Outcome group established June 2008.	Failure to achieve widespread acceptance that child poverty is the root cause of most poor outcomes for families. The deteriorating economic situation.	Not required	Sally Threlfall	Jun-08	
Key themes for tackling child poverty agreed: namely tackling the entrenched causes of poverty; tackling worklessness; promoting work readiness; financial inclusion and raising attainment.	Inability to secure integration across the five themes and avoid duplication across services, directorates and partners.		Diana Towler	Sep-08	
Work has commenced to establish an integrated service continuum across differing levels of need.	Lack of strategic support for the development of the continuum. Difficulty in securing officer time to link work across partners.		Mary Armitage, Julie Staton	From July 2008- March 2009	
A co-ordinated approach to outreach and engagement work is currently being piloted inner North East Leeds.	Challenge - Difficulty in securing pooled, aligned or co-ordinated resources to effectively conduct the pilot.	Continue with pilot on joint outreach working in inner North East Leeds and undertake regular evaluations to assess progress.	Sally Threlfall	Ongoing	
There is agreement on the need to develop a basket of proxy measures in addition to measures of relative and absolute poverty	Failure to develop a basket of measures will mean that progress cannot be demonstrated. Lack of understanding and acknowledgement by partners about the role they play in reducing child poverty resulting in a basket of measures that aren't inclusive of all partners and don't address all the recognised contributory factors that relate to child poverty.	Agree basket of proxy measures by March 2009 to take effect from April 2009.	Jane Stageman	Oct-08	
Beacon bid submitted and shortlisted. Visit taking place Monday 10 Nov.	N/A	Prepare for visit in January 09.	Lisa Martin	June 2008 - Jan 2009	

Leeds CC Contributory Officers	Leeds CC Directorate	Contributing Organisations	Contributory Officer
Children and Family Social Care- tbc	Children's Services	Job Centre Plus	Diana Towler
Chris Edwards Chief executive Education Leeds	Children's services	Leeds Credit Union	Joanne Swain
Stephen Boyle	Environments and neighbourhoods	PCT	Sharon Yellin
Paul Stephens	City Development	Learning Partnerships	Tom Murray
Paul Langford	Environments and neighbourhoods	LEGI	Simon Breton